English Grammar Skills

ACTIVITIES



Chapter 5

EGS 76130 Revision: 11082005-1

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

PROFESSIONAL CREDITS

English Grammar Skills

Chapter 5 Activities

Publisher and Managing Editor
Ronald Johnson, Ph.D.

Production
H. Michael Young, Manager

Content Editor
Sarah Johnson

Page Composition
Randy Burch
Amy Luna
H. Michael Young

Graphic Artists

Randy Burch	Lydia Johnson	Michael Tummillo
LeAnne Butler	Amy Luna	Connie Watson
Patrick Floyd		H. Michael Young

Quality Assurance

Cheryl Carithers	Connie Schexnider	Lisa Weber
Nora Young	Nancy Johnson	

Consulting Editors
Cheryl Carithers
Freda Riley
Valerie Thedford

Writers

Cherry Bowman	Kathy Walker	Sarah Johnson
Susan Holler	Gordon Emerson	Laura Winters

Vignettes
Vignettes used by permission from Honor Books
are indicated by the initials HB.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



A Criminal's Caress



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. The main characters in the vignette: _____.
   (a) had similar interests
   (b) were opposites
   (c) were twins

2. Velasquez Polk and Janet Kuzmaak: _____.
   (a) were both gang members
   (b) were cousins
   (c) both grew up in Portland

3. Which of the following is true? _____
   _____
   (a) Velasquez Polk was a wealthy boy who became a criminal; Janet was a poor girl who became a nurse.
   (b) Velasquez Polk was a poor boy who became a nurse; Janet was a wealthy girl who went to jail.
   (c) Velasquez Polk was a "street kid" who went to jail; Janet was a wealthy girl who became a nurse.

4. How did Velasquez Polk change his life? _____
   _____
   (a) He refused to rejoin the gang and instead, obtained honest employment.
   (b) He rejoined his gang and went back to jail.
   (c) He rejoined the gang but also became a nurse's aide.

5. How did Janet Kuzmaak change her life? _____
   _____
   (a) She continued to hate all criminals.
   (b) She removed the hatred from her heart.
   (c) She made Polk's life miserable.

6. Complete the sentence from the vignette: "Change and growth are always _____ if you first _____ and determine not to return."

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

7. _____ ***regard***
8. _____ ***rehabilitate***
9. _____ ***entice***
10. _____ ***befriend***

(a) to tempt
(b) to make a friend of
(c) to think of with a particular feeling
(d) to turn a person into a productive member of society



VERBS: ACTION AND BEING

Fill in the blank: Write the correct answers.

11. Action verbs tell _____.
12. State-of-being verbs show _____
_____.
13. List the eight common state-of-being verbs. _____, _____, _____, _____, _____, _____, _____, _____

Underline the action verbs. A sentence may have more than one action verb.

14. Velasquez and Janet grew to maturity in Portland, Oregon.
15. Authorities never found the murderer.
16. Janet noticed that Polk refused the gang's offer.
17. Janet helped Velasquez find honest employment.
18. They freed their hearts of the painful past.
19. They began life anew.

Underline the state-of-being verbs. A sentence may have more than one state-of-being verb.

20. Kuzmaak and Polk are friends today.
21. Kuzmaak was an honor student in her high school.
22. Kuzmaak was a nurse at a medical center.
23. "I am sorry about your sister," Polk told Kuzmaak.
24. "You are brave to start a new life without returning to the old," Janet told her new friend.
25. "This kind of job is what I have always wanted," Velasquez told Janet.
26. "My brothers in the gang were not interested in what was truly good for me."
27. "Be brave," Kuzmaak said.
28. "You are an inspiration to me, Janet," Polk said with a grateful smile.

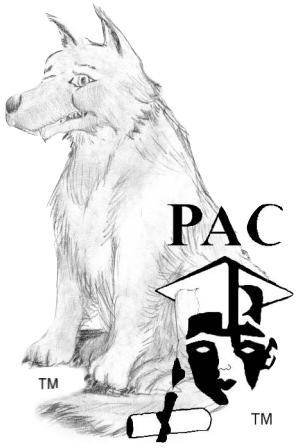
©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Underline the verbs. On the blank, write "A" for action or "S" for state-of-being.

29. Polk was a tough street kid. _____
30. Velasquez joined a gang at age ten. _____
31. The authorities arrested Polk for dope peddling. _____
32. Janet rid her heart of bitterness and anger. _____
33. Polk is being faithful to his new decision. _____
34. Polk gained vision for his life. _____
35. Polk changed for the better. _____
36. Kuzmaak continued to monitor Polk. _____
37. At first, Janet was distrustful of Velasquez. _____
38. Because of his honesty and his hard work, Polk obtained an honest job. _____
39. His friends were unhappy with Polk's decision. _____
40. Polk refused the request. _____
41. Polk started a new life. _____
42. Janet and Velasquez improved their character. _____
43. Be sincere in your efforts to improve your life! _____
44. Write the **Life Principle:** *"*_____
_____
_____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



The Making of an American

ACTIVITIES
Lesson 2:
Verbs

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. Theodore Roosevelt thought every American boy should: _____.
   (a) be a good American man
   (b) become a president
   (c) both a and b

2. An American boy must not be a: _____.
   (a) hard worker, an honest boy or a diligent boy
   (b) coward, weakling, bully, shirk or prig
   (c) smart, educated boy

3. American boys must be: _____.
   (a) clean in thoughts and life styles
   (b) football players and presidents
   (c) both a and b

4. American boys must become the kind of men: _____.
   (a) who shame America
   (b) of whom America will be proud
   (c) who push aside others to become successful

5. "Don't foul and don't shirk," means: _____
   _____.
   (a) being strong, good Americans means you might get hurt
   (b) be strong, good Americans without dishonesty or laziness
   (c) hit others hard in order to prove how strong you are

True or False: Write the correct answers.

6. _____ Simply residing in America makes a person a true American.
7. _____ Americans have to be *made*, not simply born.
8. _____ Everyone becomes a true American upon graduation from high school.
9. _____ Many people do not know how to be true Americans.
10. _____ A person must learn how to be a true American.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers.

11. Complete the description of an American:
    - I. An American must _____.
    - II. He must know how to use his _____ and his _____.
    - III. He must _____.
    - IV. He must _____ the _____ above all countries.
    - V. He must _____.
    - VI. He must live by _____.

12. Whether you were born in _____ or in another _____, if the above six points apply to you, you are truly an _____ at heart.

WORD POWER!

Fill in the blank: Write the answers for the VOCABULARY words.

13. A ***shirk*** is a person who _____.

14. A ***prig*** is a person who is _____.

15. A ***comer*** is _____.

16. ***Liberty*** is _____
_____.

17. To ***master*** something means to _____.

18. ***Honor*** means to _____.

LINKING VERBS

Fill in the blank: Write the correct answers.



19. To *link* means to _____.

20. A linking verb is a verb that joins other _____.

21. A linking verb joins the subject of a sentence to a word or phrase in the _____.

22. The predicate is all of the information in a sentence beginning with the _____.

23. A predicate noun is a noun in the predicate that _____ the subject.

24. A predicate adjective is an adjective in the predicate that _____ the subject.

25. List the common linking verbs:

_____ _____ _____ _____ _____ _____
_____ _____ _____ _____ _____ _____
_____ _____ _____ _____ _____ _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

In each sentence, find the subject, linking verb and predicate noun or adjective. Write the correct answers on the blanks.

26. Theodore Roosevelt was a great president.
    subject: _____ linking verb: _____ predicate noun: _____
27. Good American boys become strong American men.
    subject: _____ linking verb: _____ predicate noun: _____
28. I am a true American.
    subject: _____ linking verb: _____ predicate noun: _____
29. A prig is not a true American.
    subject: _____ linking verb: _____ predicate noun: _____
30. Mr. Roosevelt appeared strong and good.
    subject: _____ linking verb: _____
    predicate adjectives: _____ and _____
31. He seemed honorable.
    subject: _____ linking verb: _____
    predicate adjective: _____
32. A true American looks clean and honest.
    subject: _____ linking verb: _____
    predicate adjectives: _____ and _____
33. That news sounds encouraging.
    subject: _____ linking verb: _____
    predicate adjective: _____

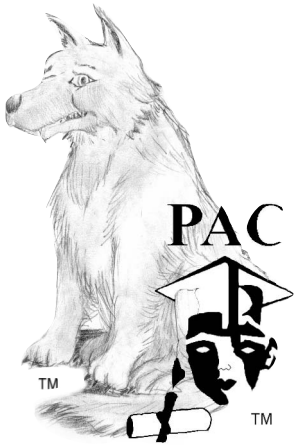
Fill in the blank: Choose a linking verb from the Word Bank. Use each word only once.

WORD BANK					
am	be	being	is	remain	taste
appear	become	feel	looks	seem	was
are	been	grow	sounds	smell	were

34. Mr. Roosevelt _____ a true American.
35. America should _____ proud of her boys and girls.
36. American boys must not _____ cowardly, morally weak or arrogant.
37. The American flag _____ wonderful to me.
38. "America, the Beautiful" _____ pleasant to my ear.
39. _____ a true American!
40. Write the **Life Principle:** *"*_____
    _____!*"*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



ACTIVITIES
Lesson 3:
Verbs

Happy New Year and Be of Good Cheer!

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

1. The subject of the vignette is: _____.
   (a) true Americans
   (b) Christmas cards
   (c) good personal habits

2. The two men who began the tradition of sending Christmas cards to friends were: _____.
   (a) Theodore Roosevelt and John Horsely
   (b) a museum director and John Horsely
   (c) Theodore Roosevelt and a museum director

3. What questions should we ask ourselves daily? _____
   _____
   _____
   (a) How can I bring happiness to myself; how can I entertain myself today?
   (b) How many cards will I receive this Christmas; how can I get out of sending any?
   (c) How can I bring a smile to a friend's face; how can I cheer someone in need, trouble, sickness or sorrow?

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

4. _____ ***estimate***
5. _____ ***custom***
6. _____ ***heartfelt***
7. _____ ***gesture***

(a) an action that expresses sentiment, courtesy
(b) to calculate unprecisely; to make an educated guess
(c) tradition
(d) very deeply felt; sincere; genuine



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



AUXILIARY VERBS AND MAIN VERBS

Fill in the blank: Write the correct answers.

8. If a sentence has only one verb, then it is the _____ verb.

9. If a sentence contains a verb phrase, the main verb will be preceded by one or more _____ verbs.

10. *Auxiliary* means _____.

11. An auxiliary verb is also a _____ verb.

12. Auxiliary verbs help the _____ verbs.

13. List the common auxiliary verbs.

_____ _____ _____ _____ _____ _____ _____
_____ _____ _____ _____ _____ _____ _____
_____ _____ _____ _____ _____ _____
_____ _____
_____

Underline the verbs and verb phrases.

14. Americans send many Christmas cards every year.

15. Some Americans are lonely throughout the holiday season.

16. The little girl cheers everyone on the block.

17. Each year, the teenage boy helps his elderly neighbor by repairing leaks in the roof.

18. The 16-year-old girl next door bakes cookies on Christmas Day for her neighbors.

19. My aunt works in a soup kitchen downtown.

20. Many Americans have received Christmas cards.

21. Millions of cards are mailed each holiday season.

22. A museum director had been sending notes to his friends.

23. He thought, "I should send something."

24. Fill in the blank: In a _____, the subject of the sentence usually separates the main verb from the auxiliary verb(s).

Write the verb phrases, the auxiliary verbs and the main verbs.
(Two are completed for you.)

25. He would ask his friend to design a card.
verb phrase: would ask auxiliary: would
main verb: ask

26. He will send one to every friend.
verb phrase: _____ auxiliary: _____
main verb: _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Write the verb phrase, auxiliary verbs and main verbs, *continued*

27. All of his friends did receive cards.
    verb phrase: _____ auxiliary: _____
    main verb: _____

28. And thus, the Christmas card was invented.
    verb phrase: _____ auxiliary: _____
    main verb: _____

29. I can do something to bring a smile to a friend's face!
    verb phrase: _____ auxiliary: _____
    main verb: _____

30. She has been sending cards to her neighbors for three years.
    verb phrase: _____ auxiliary: _____
    main verb: _____

31. I must be going; I have many cards to send!
    verb phrase: _____ auxiliary: _____
    main verb: _____

32. You might grant a sad person's wish—send him a cheerful card!
    verb phrase: _____ auxiliary: _____
    main verb: _____

33. What can I do to make a friend smile?
    verb phrase: can do auxiliary: can
    main verb: do

34. Can I bring good cheer into someone's life?
    verb phrase: _____ auxiliary: _____
    main verb: _____

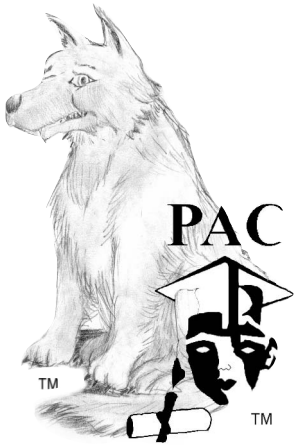
35. Could I have given help or money to someone in need?
    verb phrase: _____ auxiliaries: _____
    main verb: _____

36. Should you be more sensitive to the needs of others?
    verb phrase: _____ auxiliary: _____
    main verb: _____

37. Write the **Life Principle:** *"*_____
    _____
    _____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



ACTIVITIES
Lesson 4:
Verbs

Love Your Enemies

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Sequencing: Number the events as they occurred.

1. _____ The communist leader was arrested by the United Nations and condemned.
2. _____ The father of the murdered boy requested that the communist leader be spared.
3. _____ A South Korean civilian was arrested by a communist.
4. _____ The 19-year-old son of the South Korean civilian was shot to death.
5. _____ The communist leader discovered that the Christian civilian operated an orphanage.
6. _____ The United Nations granted the father's request and allowed him to take charge of the communist leader.
7. _____ The communist leader became a Christian pastor.

Inference: Write "True" or "False."

8. _____ The father of the murdered son forgave the communist.
9. _____ Our words, whether good or bad, have tremendous impact.
10. _____ Words and actions are very important.

WORD POWER!
Fill in the blank: Write the definitions for the VOCABULARY words.

11. The ***Korean War*** was _____
_____
_____
_____.
12. A ***civilian*** is _____.
13. A ***communist*** is _____
_____
_____.
14. A ***Christian*** is a person who _____
_____.
15. An ***execution*** is _____
_____.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank, *continued*

16. The ***United Nations*** is _____
_____
_____.

Multiple Choice: Choose the correct answers.

17. To be ***tried*** and ***condemned*** means to: _____.
(a) be put on trial and found guilty
(b) work hard and continue working

18. According to the context of the vignette, a ***sentence*** is: _____.
(a) a group of words that forms a complete thought
(b) legal punishment for a crime



TRANSITIVE VERBS

Fill in the blank: Write the correct answers.

19. A transitive verb is an action verb or verb phrase that requires a _____ _____ to complete the meaning.

20. A transitive verb _____ action from the subject to the direct object.

Read each sentence, and write the correct answers on the blanks.

21. A North Korean communist ordered his soldiers to shoot a South Korean man.
subject: _____ transitive verb: _____
direct object: _____

22. The Christian man forgave the murderer.
subject: _____ transitive verb: _____
direct object: _____

23. The dead boy's father spared the murderer's life.
subject: _____ transitive verb: _____
direct object: _____

24. He will help his enemy.
subject: _____ transitive verb: _____
direct object: _____

25. The judge condemned the murderer.
subject: _____ transitive verb: _____
direct object: _____

26. The communist had murdered the son.
subject: _____ transitive verb: _____
direct object: _____

27. Write the **Life Principle:** *"*_____
_____
_____.*"*



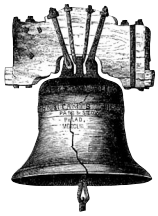
©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



Liberty: A Word Worthy of Sacrifice



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Write the correct answers.

1. The word used to describe America has appeared on _____ and in _____ lessons. Brave men have had the word on their lips at the moment of _____. True American soldiers and sailors think of the word when they see the _____ floating in the breeze. When many people of other countries hear the word *liberty*, it suggests _____.

2. What one word could be used to describe America? _____

3. The most famous statue in the world is nicknamed _____.

4. Where is the *Statue of Liberty* located? _____

5. The immigrant family in the story was from what country? _____

6. What was the family straining to see from the rail of the boat? _____

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

7. _____ ***reverence***
8. _____ ***Riga***
9. _____ ***trunk***
10. _____ ***seasick***
11. _____ ***husky***

(a) deep respect toward holy persons, places, things or ideas
(b) low and full of emotion
(c) traveling box
(d) nausea from traveling by ship
(e) the capital city of Latvia

INTRANSITIVE VERBS
Fill in the blank: Write the correct answers.

12. An intransitive verb is an _____ verb or verb phrase.

13. An intransitive verb has no _____ to receive the action of the subject.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Read each sentence, and write the correct answers on the blanks.

14. The torch shines brightly.
    subject: _____ intransitive verb: _____
    adverb: _____

15. The ship arrived.
    subject: _____ intransitive verb: _____

16. Lady Liberty is large.
    subject: _____ intransitive verb: _____
    adjective: _____

17. Anna's family is arriving today.
    subject: _____ intransitive verb: _____
    adverb: _____

18. They came seeking freedom.
    subject: _____ intransitive verb: _____
    participial phrase: _____

19. He negotiated with the captain for the fare.
    subject: _____ intransitive verb: _____
    prepositional phrases: _____ and _____

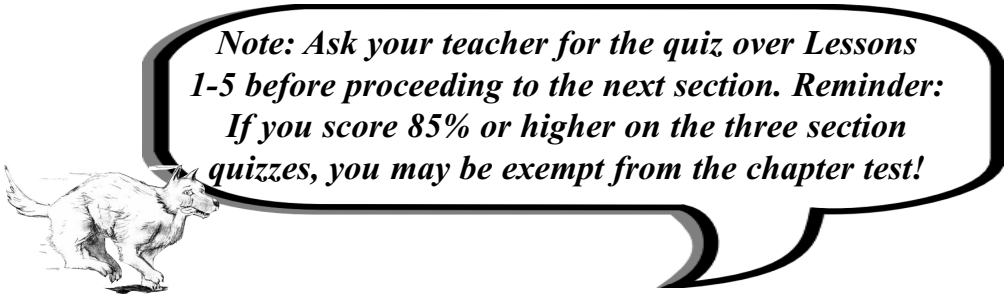
20. He inquired about the process.
    subject: _____ intransitive verb: _____
    prepositional phrase: _____

21. He escaped by boat.
    subject: _____ intransitive verb: _____
    prepositional phrase: _____

22. The man stayed in Latvia.
    subject: _____ intransitive verb: _____
    prepositional phrase: _____

23. Write the **Life Principle:** "_____
    _____."





©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



Happiness from Within or Without



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. The setting for the vignette is: _____.
   (a) a modern city (b) a Civil War army camp (c) an ancient city

2. Cities were surrounded by massive walls: _____.
   (a) for protection from the sun
   (b) for protection from armies
   (c) because walls were stylish

3. A gatekeeper greeted the travelers desiring to enter the city. _____
   (a) True or (b) False

4. The gatekeeper was very irritable. _____ (a) True or (b) False

5. Each traveler's happiness depended on: _____.
   (a) the city in which he lived (b) his employment (c) his attitude

Use words from the Word Bank to complete questions 6-8. Answer in complete sentences.

WORD BANK			
optimistic	neighbors	pessimistic	wretched
smiling	Great Town	frowning	wonderful
friendly	rude	irritable	weary

6. Describe the first traveler.

   _____
   _____

7. Describe the second traveler.

   _____
   _____
   _____

8. Describe the gatekeeper.

   _____
   _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

9. _____ ***sort***
10. _____ ***beaming***
11. _____ ***ply***
12. _____ ***trade***
13. _____ ***wretched***

(a) to work, to apply skill
(b) miserable, mean
(c) a skill or job
(d) kind or type
(e) bright, shining



VERB TENSES

Fill in the blank: Write the correct answers.

14. *Tense* derives from a Latin word meaning _____.
15. Verb tense indicates _____.
16. The _____ of a verb indicates an event that occurs on a regular basis.
17. The _____ of a verb indicates a single event that *already occurred*.
18. The past tense of regular verbs is formed by adding _____ or _____.
19. The past tense of irregular verbs is formed by _____.
20. The _____ of a verb indicates what is *going to happen*.
21. The auxiliary verbs _____ and _____ help form the future tense of a verb.
22. *Shall* is used in the _____ person.
23. *Will* is used in the _____ person and the _____ person.

Write the tense of the underlined verb.

24. The gates close every evening. verb tense: _____
25. One day, a traveler arrived at the west gate. verb tense: _____
26. He will rest before continuing his journey. verb tense: _____
27. The gatekeeper greets the stranger. verb tense: _____
28. The traveler saw the beaming face of the gatekeeper. verb tense: _____
29. I hope to ply my trade as a weaver. verb tense: _____
30. What kind of people lived in the town that you left? verb tense: _____
31. I come from Great Town. verb tense: _____
32. I shall not like to leave this town. verb tense: _____
33. Young man, you will find friendly people in this town. verb tense: _____
34. Drop your burden and rest a while. verb tense: _____
35. Write the **Life Principle:** *"*_____
_____
_____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



One Million Dollars Too Much



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE:
Multiple Choice: Choose the correct answers.

1. The ***correspondent*** in the story: _____
_____.
   (a) was a dying Chinese soldier
   (b) was ***repulsed*** by the sights and smells of the hospital
   (c) was a nun
   (d) both a and b

2. The nun was: _____.
   (a) helping a dirty soldier who ***reeked***
   (b) repulsed by the sights and smells of the hospital
   (c) inspecting the hospital
   (d) both b and c

3. You may infer from the actions of the correspondent and the nun that: _____
_____
_____
_____.
   (a) the nun believed money was more important than helping people; the correspondent believed helping people was more important than personal gain
   (b) the correspondent believed personal comfort was more important than helping people; the nun believed helping people was more important than money
   (c) both the correspondent and the nun were selfish and desired personal comfort over the needs of other people
   (d) the correspondent and the nun desired to help people regardless of money or comforts



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

impeccable	***ministrations***	***momentarily***	***sporting***	***order***	***correspondent***
primitive	***incoherent***	***gangrenous***	***aroma***	***ward off***	

4. _____: illogical, unreasonable
5. _____: wearing or using in an obvious manner
6. _____: service, help or aid
7. _____: perfect, without blemish, stain or wrinkle
8. _____: very simple, old timey, lacking modern amenities
9. _____: a person who reports news from a foreign country
10. _____: flesh that is decaying due to injury or disease
11. _____: keep away
12. _____: strong smell
13. _____: society of religious persons who live by common rules
14. _____: lasting only a moment, briefly



STATE-OF-BEING VERBS AND VERB TENSE
Fill in the blank: Write the correct answers.

15. State-of-being verbs are _____ verbs.
16. The present tense state-of-being verbs are _____, _____ and _____.
17. The past tense state-of-being verbs are _____ and _____.
18. The future tense state-of-being verbs are _____ and _____.

Underline each state-of-being verb. Write the tense on the line.

19. The people were wonderful. verb tense: _____
20. My neighbors are friendly. verb tense: _____
21. I am also a good neighbor. verb tense: _____
22. She is happy. verb tense: _____
23. I shall be optimistic. verb tense: _____
24. You will not be rude or unkind. verb tense: _____
25. Write the **Life Principle:** *"*_____
_____
_____*"*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



Follow the Leader?

ACTIVITIES
Lesson 8:
Verbs

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

True or False: Write the correct answers.

1. _____ A biologist once experimented by lining up caterpillars on the edge of a pot.
2. _____ The caterpillars were called "professional" caterpillars because they were very skilled at walking around the edge of a pot without falling.
3. _____ The caterpillars marched around the pot for a week without finding the food easily within their reach.
4. _____ The follow-the-leader instinct contributed to the death of the caterpillars.
5. Fill in the blank: When we find ourselves in a rut, we should ask ourselves these questions:
   1) _____
   2) _____
   3) _____

Multiple Choice: Choose the correct answers.

6. To free yourself from a rut: _____.
   (a) follow the strongest leader
   (b) follow yourself
   (c) make new, better choices
7. You can infer that following good leaders is healthy while following "the crowd" is often unhealthy. _____ (a) True or (b) False
8. Goals and purpose: _____
   _____.
   (a) create better ruts than the ones in which we travel
   (b) take us out of our ruts and take us somewhere
   (c) provide food when we are hungry



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

9. _____ ***processional***
10. _____ ***exhaustion***
11. _____ ***venture***
12. _____ ***rut***
13. _____ ***adopt***
14. _____ ***vision***

(a) extreme tiredness
(b) thoughts and plans for the future
(c) referring to that which moves forward in an orderly manner, marching
(d) to dare, to risk
(e) a fixed way of acting that produces mediocrity
(f) to accept as your own



USING "HAVE" AND "HAS"

Fill in the blank: Write the correct answers.

15. Use *have* with _____ and _____ person pronouns.

16. Use *have* with _____ person _____ pronouns.

17. Use *have* with _____ nouns.

18. Use *has* with _____ person _____ pronouns.

19. Use *has* with _____ nouns.

Rewrite each sentence correctly.

20. I has followed the crowd before.

_____

21. What has you done to become more responsible?

_____

022. John have learned his lesson.

_____

23. Elizabeth and Nathan has been growing plants for a year.

_____

_____

24. He have always thought that nature could teach us valuable lessons.

_____

_____

25. Write the **Life Principle:** "_____

_____

_____.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



The Value of Liberty



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE



Fill in the blank: Write the correct answers.

1. To love liberty means to _____ liberty.
2. The _____ of our American nation is liberty.
3. Liberty is a _____, more _____ than gold.

Multiple Choice: Choose the correct answers.

4. Liberty is given to: _____.
   (a) all children and youth
   (b) every American regardless of age
   (c) all who reach age 21
   (d) those who can be trusted with it
5. ***Sluggards***, cheats and thieves cannot be trusted with liberty. _____
   (a) True or (b) False
6. You can test yourself to discover whether or not you can be trusted with liberty by:
   _____.
   (a) counting how many years until you reach age 21
   (b) noticing how you act when no one is watching you
   (c) counting the generations in your family who were born in America

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

7. _____ ***citizen***
8. _____ ***heirloom***
9. _____ ***sluggard***
10. _____ ***snatch***

(a) to take quickly
(b) member of a city, state or country
(c) lazy, irresponsible
(d) an inherited item passed from generation to generation



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



PRINCIPAL PARTS OF VERBS

Fill in the blank: Write the correct answers.

11. The word *principal* means _____.

12. The principal parts of a verb are the simple tenses: _____, _____ and _____; the participles: _____ and _____; the perfect tenses: _____, _____ and _____; the progressive tenses: _____, _____ and _____.

Identify the underlined verbs as "present," "past" or "future."

13. I love liberty. _____

14. He will fight for liberty. _____

15. She watched her students take the exam. _____

16. She studied and was rewarded. _____

17. America trusts each of us to use our liberties wisely. _____

18. You will learn what loving your country means. _____

19. Soldiers died to keep us free. _____

Fill in the blank: Write the correct answers.

20. Participles help form _____.

21. The present participle is formed with an _____ attached to the verb.

22. If the verb is regular, the past participle will be formed by attaching _____ to the verb.

23. If the verb is irregular, the _____ of the verb may change.

Write the principal parts of the verbs.

Present	Present Participle	Past	Past Participle
24. love	loving	loved	loved
25. value	_____	_____	_____
26. learn	_____	_____	_____
27. use	_____	_____	_____
28. study	_____	_____	_____
29. cheat	_____	_____	_____
30. trust	_____	_____	_____
31. watch	_____	_____	_____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers.

32. The present perfect tense indicates _____
_____
_____
and is formed with _____ or _____ and the _____.

33. The past perfect tense indicates _____
_____
and is formed with _____ and the _____.

34. The future perfect tense indicates _____
_____
and is formed with _____ or _____ and the _____.

Write the principal parts of the verbs.

	Present Perfect	**Past Perfect**	**Future Perfect**
35.	have loved	_____	_____
36.	have valued	_____	_____
37.	have learned	_____	_____
38.	have used	_____	_____
39.	have studied	_____	_____
40.	have honored	_____	_____

Underline the correct present perfect verb tense.

41. I (have loved, has loved, had loved, shall have loved) my country for as long as I can recall.

42. We (have seen, has seen, had seen, shall have seen) many changes in America.

43. You (have been, has been, had been, will have been) part of her future.

44. She (have gone, has gone, had gone, will have gone) to the store for more firecrackers.

45. They (have bought, has bought, had bought, will have bought) invitations for the party.

Underline the correct past perfect verb tense.

46. I (have lived, has lived, had lived, shall have lived) in that house for 16 years.

47. We (have invited, has invited, had invited, shall have invited) him.

48. You (have walked, has walked, had walked, will have walked) down the stairs.

49. She (have exercised, has exercised, had exercised, will have exercised) there before.

50. They (have liked, has liked, had liked, will have liked) those colors.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers.

51. The progressive tenses indicate _____ and are formed using a _____ and a _____.

52. The present progressive uses a _____ tense state-of-being verb; a past progressive uses a _____ tense state-of-being verb.

Write the principal parts of the verbs.

	Present Progressive	**Past Progressive**	**Future Progressive**
53.	am loving	_____	_____
54.	is valuing	_____	_____
55.	are learning	_____	_____

Underline the correct answers.

56. The (present, past) perfect progressive is formed using *have* or *has*, the past participle *been* and a present participle.

57. The (present, past) perfect progressive is formed using *had*, the past participle *been* and a present participle.

Write the principal parts of the verbs.

	Present Perfect Progressive	**Past Perfect Progressive**	**Future Perfect Progressive**
58.	have been loving	_____	_____
59.	has been valuing	_____	_____
60.	have been learning	_____	_____

Fill in the blank: Write the correct answers.

61. The _____ form is used to express a point with more force.

62. The emphatic form is expressed with the words _____, _____ or _____.

Rewrite these sentences using the emphatic forms.

63. I want to attend the July 4th celebration.

_____

_____

64. He lived here several years ago.

_____

65. Write the **Life Principle:** *"*_____ _____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



We Reap What We Sow



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Matching: Choose the correct answers.

1. _____ location of mill
2. _____ tragedy at mill
3. _____ company owner
4. _____ number of employees
5. _____ owner's decision

(a) 3,000 plus
(b) to rebuild the mill and to keep the employees on the payroll for 30 days
(c) Lawrence, Massachusetts
(d) Aaron Feuerstein
(e) fire that destroyed the mill

Multiple Choice: Choose the correct answers.

6. Place an "X" next to each correct answer. In what ways did Aaron Feuerstein disregard the trends of the textile mill industry?
   _____ (a) He moved south while all other mill owners stayed in the east.
   _____ (b) He stayed in the east when other mill owners moved south.
   _____ (c) He paid his employees when he himself had no income from the mill.
   _____ (d) He dismissed all his employees because the mill burned.

7. By January 2, _____ of the employees were again working at the mill.
   (a) none (b) all (c) some (d) most

8. What was the effect of Feuerstein's investment in his employees? _____
   _____
   (a) They turned their backs on him and went on strike.
   (b) They were sloppy in their work and cost him money.
   (c) They were loyal and worked extra for him.

9. When we give our best to others, what usually happens to us? _____
   _____
   (a) Others give their best in return.
   (b) Others take advantage of us.
   (c) Others ignore us.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Matching: Choose the VOCABULARY word that best replaces the underlined words.

10. _____ ***disregarded***
11. _____ ***trend***
12. _____ ***textile mill***
13. _____ ***despaired***
14. _____ ***investment***

(a) The workers could have given up hope.
(b) 3,000 plus men and women worked at a place where materials were made.
(c) Feuerstein's time spent wisely with his employees reaped him benefits in loyalty.
(d) Feuerstein ignored the business practices of the other textile mill owners.
(e) Feuerstein preferred loyalty to his workers rather than the popular opinions of the other owners.



IRREGULAR VERBS

Write the principal parts of the irregular verbs.

Present	Present Participle	Past	Past Participle
15. arise	_____	_____	_____
16. awake	_____	_____	_____
17. be	_____	_____	_____
18. beat	_____	_____	_____
19. begin	_____	_____	_____
20. bite	_____	_____	_____
21. blow	_____	_____	_____
22. bring	_____	_____	_____
23. break	_____	_____	_____
24. buy	_____	_____	_____
25. choose	_____	_____	_____
26. come	_____	_____	_____
27. creep	_____	_____	_____
28. do	_____	_____	_____
29. draw	_____	_____	_____
30. drive	_____	_____	_____
31. eat	_____	_____	_____
32. fall	_____	_____	_____
33. flee	_____	_____	_____
34. fly	_____	_____	_____
35. forget	_____	_____	_____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Write the principal parts of the irregular verbs, *continued*

Present	Present Participle	Past	Past Participle
36. freeze	_____	_____	_____
37. go	_____	_____	_____
38. grow	_____	_____	_____
39. hide	_____	_____	_____
40. keep	_____	_____	_____
41. know	_____	_____	_____
42. ride	_____	_____	_____
43. ring	_____	_____	_____
44. run	_____	_____	_____
45. see	_____	_____	_____
46. send	_____	_____	_____
47. shake	_____	_____	_____
48. shine	_____	_____	_____
49. show	_____	_____	_____
50. sing	_____	_____	_____
51. sink	_____	_____	_____
52. speak	_____	_____	_____
53. spin	_____	_____	_____
54. stand	_____	_____	_____
55. steal	_____	_____	_____
56. strive	_____	_____	_____
57. swear	_____	_____	_____
58. swim	_____	_____	_____
59. swing	_____	_____	_____
60. take	_____	_____	_____
61. tear	_____	_____	_____
62. think	_____	_____	_____
63. wake	_____	_____	_____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Write the principal parts of the irregular verbs, *continued*

Present	Present Participle	Past	Past Participle
64. wear	_____	_____	_____
65. write	_____	_____	_____

Cross out the incorrect verbs and write the correct ones. Refer to the list in your lesson.

66-78.

The employees of the mill standed gaping at the destruction of their mill where they had worked for years. Some employees beated the flames with pieces of material that had been teared from the machines. The flames had swelleded, and the intensity of the fire bursted the windows. The firemen comed quickly and forbidded anyone to enter the mill. John, a new employee, had falled and hit his head. When he awaked to the ringing of the fire alarm, John creeped along the floor attempting to reach the door and escape the suffocating smoke. His head spinned with dizziness, but finally, he opened the door, gasped fresh air, and sinked to the ground in a faint as his friends runned to help.

79-86.

The next morning, after he had arised, Mr. Feuerstein choosed to suffer financial loss himself, rather than dismiss his employees. He drived to his factory. When he arrived, the workers were shaking and wringing their hands in despair. Their employer strided over to the employees and speaked in a loud and firm voice. He had came to a decision—they could remain on the payroll! Later, Mr. Feuerstein writed all his employees and sended them Christmas cards with bonus checks.

87. Write the **Life Principle:** *"*_____

_____

_____*."*





Note: Ask your teacher for the quiz over Lessons 6-10 before proceeding to the next section. Reminder: If you score 85% or higher on the three section quizzes, you may be exempt from the chapter test!

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



Are You "Beeing" Helpful?

ACTIVITIES
Lesson 11:
Parts of Speech

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answer.

1. Place an "X" next to each correct answer. In what ways do bees help each other?
   _____ (a) They sting each other when slightly provoked.
   _____ (b) They feed each other.
   _____ (c) They warm each other.
   _____ (d) They do not help bees of different colonies.
   _____ (e) They argue and cannot agree.

2. The author of the vignette made a comparison between bees and: _____.
   (a) flies
   (b) birds
   (c) people

WORD POWER!
From the Word Bank, choose the VOCABULARY word that best replaces the words in parentheses. On the blank, write the vocabulary replacement.

WORD BANK			
provocation	***emulate***	***confirm***	***engage***

3. Sometimes, for the most insignificant _____ (annoyance or irritation), people "sting" others with harsh words.

4. When the scout bees _____ (settle the truth or correctness of) a new location, the entire swarm moves.

5. Bees _____ (use) their stingers only as a last resort.

6. We should _____ (imitate or copy) the hardworking, helpful attitude of bees.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



NOUN/VERB AGREEMENT

Fill in the blank: Write the correct answers.

7. The _____ of a noun (or pronoun) and verb must agree.
8. *Number* refers to _____ and _____ forms.
9. A _____ noun is *one* person, place, thing or idea.
10. A _____ noun is *more than one* person, place or thing.
11. Write **Rule #1**. _____
    _____
12. Write **Rule #2**. _____
    _____

Underline the correct verb in the parentheses.

13. Worker bees (feed, feeds) the queen bee.
14. A worker bee (feed, feeds) the drones.
15. A worker bee (help, helps) the young bees.
16. Bees (seem, seems) to enjoy this act of mutual feeding.
17. Bees (cluster, clusters) together for warmth.
18. They (fan, fans) their wings to cool the hive.
19. The scout (report, reports) to the group.
20. The scout (dance, dances) when it finds honey.
21. Scouts (confirm, confirms) the suitability of a new location.
22. The scouts and workers (cooperate, cooperates) even though they have different functions in the bee society.
23. The worker (serve, serves) the queen and the drones.

Write the correct form of the verb "greet."

24. Asa _____ his mother with a hug every morning.
25. The teenagers _____ Mom with hugs every morning.

Write the correct form of the verb "learn."

26. The boy _____ from the bees.
27. The young people _____ from the bees.
28. Write **Rule #3**. _____
    _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Place an "X" by the sentences that reflect correct noun/verb agreement.

29. _____ The color of bees varies.

30. _____ Success in gathering nectar were why the bee colony produced much honey.

31. _____ The history of bees go back to the beginning of the world.

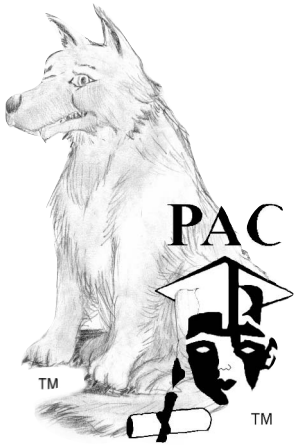
32. _____ Bee hives such as this one is popular for tourists to visit.

33. _____ The lesson about being helpful is inspiring.

34. Write the **Life Principle:** *"*_____
_____
_____
_____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



Freedom Comes by Loving Your Enemies

ACTIVITIES
Lesson 12:
Parts of Speech

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Write the correct answers.

1. What was the name of the slave who was cruelly treated by his master?

   _____

2. What caused the lion such pain?

   _____

3. After the lion's paw healed, what did he do for the slave?

   _____

4. After the slave and the lion were captured by the Roman hunters, where were the friends taken? _____

5. How did the Emperor respond to the unusual spectacle in the ***amphitheater***?

   _____

WORD POWER!
Underline the answers for the VOCABULARY words.

6. When the arrow ***penetrated*** the tree, the arrow (bounced off, pierced, burned, peeled) the wood.

7. The lion showed his ***gratitude*** to Androcles by (thanking, showing disrespect to, ignoring, forgetting) Androcles.

8. The sight of the animals parading through the city was quite a(n) (***wander***, ***spectacle***, ***amphitheater***, ***court***).

9. The ***despairing*** father (was encouraged about, lost hope of, never worried about) ever seeing his son again.

10. ***Fawning*** upon her cub, the lioness (forgot to feed it, left it out in the rain, licked it and cared for it, abandoned it).

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



MORE NOUN/VERB AGREEMENT

Fill in the blank: Write the correct answers.

11. A *compound subject* is _____ _____.

12. The word *compound* means _____.

13. Conjunctions connect _____, _____, _____ and _____.

14. The most common coordinating conjunctions are _____, _____ and _____.

15. A coordinating conjunction joins words, phrases and clauses that are of _____ value and are used in the _____ way.

Underline the coordinating conjunctions, then underline the correct answers in parentheses.

16. *The slave escaped and hid in the forest.*
The conjunction joins two (nouns, verbs, clauses, adjectives).

17. *Androcles thought he would be harmed by the lion, but instead, the lion helped Androcles.*
The conjunction joins two (nouns, verbs, clauses, adjectives).

18. *He thought, "This lion will eat me or help me."*
The conjunction joins two (nouns, verbs, clauses, adjectives).

19. *Its paw was swollen and bleeding.*
The conjunction joins two (nouns, verbs, clauses, adjectives).

20. *The emperor summoned Androcles, and the slave told his story.*
The conjunction joins two (nouns, verbs, clauses, adjectives).

Fill in the blank: Write the correct answers.

21. _____ conjunctions are used in pairs.

22. The most common correlative conjunctions are _____, _____, _____, _____, _____, _____, _____ and _____.

Underline the correlating conjunctions.

23. So as not to offend the lion, Androcles offered to help.

24. Androcles was anxious to know whether or not the emperor would pardon the slave.

25. Not only have I been mistreated by my master, but I also may be eaten by a vicious lion!

Write the correct answers.

26. Write **Rule #1** for compound subjects and verb agreement. _____ _____.

27. Write **Rule #2** for compound subjects and verb agreement. _____ _____.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Write the correct answers, *continued*

28. Write **Rule #3** for compound subjects and verb agreement. _____
_____.

29. Write **Rule #4** for compound subjects and verb agreement. _____
_____
_____.

Underline the correct verbs.

30. Androcles and the lion (benefits, benefit) from each other's company.
31. Julius and his son (is, are) making a lot of money by trading lion skins.
32. Patience and knowledge (is, are) necessary for surviving in the wilderness.
33. Caves and rivers (allow, allows) survivors to rest and quench dire thirst.
34. The first and second young men in the arena (was, were) not related to Androcles.
35. The slave and the lion (has, have) come to an agreement.
36. Boxes and bales of goods (is, are) transported on ships to Rome.
37. Neither rain nor shine (prevents, prevent) me from searching for food.
38. The slave nor the lion (was, were) lazy.
39. Each week, either I or my friend (goes, go) to the forest.
*40. The mistress nor the master (knows, know) where Androcles is.
41. My mother nor my father (read, reads) Greek history books.
42. My brother or my sister (eats, eat) Greek Gyro sandwiches.
43. The six cubs nor the mother lion (has, have) enough to eat.
44. Bread or apples (is, are) the slaves' fare.

Fill in the blank: Write the correct answers for collective nouns.

45. Collective nouns name _____.
46. Write the **Rule** for collective nouns. _____
_____.

Underline the correct verb.

47. The team (was, were) preparing for the race.
48. The media (reports, report) on ancient Greek culture.
49. The army of slaves (is, are) building a new road.
50. The crew (is, are) discussing plans for raising the sign.
51. The jury (is, are) deliberating the criminal's fate.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Underline the correct verb, *continued*

52. The army (is, are) advancing its troops into enemy territory.

53. My family (is, are) sketching our Greek family tree.

54. Write the **Life Principle:** *"*_____

_____

_____*."*



Carefully check your answers and correct any wrong ones. Then, continue to the next lesson. You are doing well. Keep up the diligent work!



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



ACTIVITIES
Lesson 13:
Parts of Speech

Forming Your Character: Do You Have a Clean Icicle?

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Matching: Choose the correct answers.

1. _____ forming of an icicle
2. _____ clean water
3. _____ muddy water
4. _____ character

(a) formed bit by bit like an icicle
(b) makes cloudy icicles
(c) makes clear icicles
(d) dripping water, one drop at a time

Fill in the blank: Write the correct answers.

5. In paragraph three of the vignette, what seven components form our character?
   _____, _____, _____, _____, _____, _____, _____
6. Acts that develop habits of _____, _____ and _____ mold and fashion us.
7. Habits of _____, _____ and _____ destroy us.

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

8. _____ ***soiled***
9. _____ ***contributes***
10. _____ ***impressions***
11. _____ ***visual***
12. _____ ***falsehood***
13. _____ ***mar***

(a) influences that leave marks in our lives
(b) received through the eyes
(c) ruined, dirty, unclean
(d) damage, scar, make ugly
(e) adds to
(f) lying



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

NOUN/VERB AGREEMENT: WORDS THAT COME BETWEEN



Fill in the blank: Write the correct answers.

14. *Inverted* means _____.

15. Inverted word order often occurs in _____.

16. Write the **Rule** for inverted word order. _____
_____.

17. If the subject is singular, the verb must be _____.

18. If the subject is _____, the verb must be plural.

Underline the subject once and the verb or verb phrase twice.

19. Has the temperature dropped since last week?

20. Have you ever watched an icicle form?

21. Have my decisions contributed to my character?

22. Did you notice how the dripping water formed an icicle?

23. Has he developed habits of love and truth?

24. Were you aware that an icicle forms one drop at a time?

25. Did you know that an icicle can become longer than a yard?

26. Have you formed a clean icicle?

Fill in the blank: Write the correct answers for interjections.

27. Interjections express _____ or strong _____.

28. The word *interjection* means _____.

Underline the interjections.

29. Ah! There you are!

30. Oh no! I lost my book!

31. What? Why did he do that?

32. The judge released the prisoner, and ah!—what joy!

33. Write the **Life Principle:** *"*_____
_____
_____.*"*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



The Value of Earning Your Way

ACTIVITIES
Lesson 14:
Parts of Speech

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" by the statements that reflect the story.

1. _____ Charles Oakley was one of the best rebounders in the NBA.
2. _____ Charles Oakley missed only six games in three years.
3. _____ He frequently dove into the stands for loose balls.
4. _____ Charles Oakley's work ethic was inspired by his grandfather, Julius Moss.
5. _____ Mr. Moss did most of his farm work by hand.
6. _____ Even when Mr. Moss developed physical ailments later in life, he continued to work his farm.

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

7. _____ ***forward*** (a) persistence and determination
8. _____ ***tenacity*** (b) offensive basketball player



NOUN/VERB AGREEMENT: SPECIAL WORDS
Fill in the blank: Write the correct answers.

9. Your _____ and _____ will improve as you master _____ and _____.
10. The more _____ you become, the more _____ you will be.
11. _____ and _____ are never subjects of sentences.
12. *Here* and *there* are _____ terms that relate to specific nouns.
13. Write the **Rule** for *here* and *there*. _____
    _____
    _____



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Underline the correct verb.

14. Here (is, are) Mr. Oakley now.
15. There (is, are) the bus for the athletes.
16. Here (is, are) an example of a diligent man.
17. There (is, are) the plans for the new season.
18. There (is, are) the captain of the team.
19. Here (is, are) the reward.
20. Here (is, are) the captain and the coach.
21. Write **Rule #1** for *every* and *many*. _____
    _____
22. Write **Rule #2** for *every* and *many*. _____
    _____

Place an "X" by the sentences that correctly use "every" and "many."

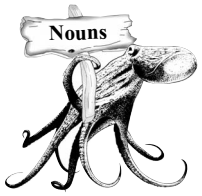
23. _____ Many athletes has left this stadium with honors.
24. _____ Every game require determination.
25. _____ Many young men have dreamed of an NBA career.
26. _____ Every vignette teaches something about success in life.
27. _____ Every basketball player have the potential to be a role model.
28. _____ Many members of the NBA have received high honors.
29. Write the **Life Principle:** *"*_____
    _____
    _____*."*



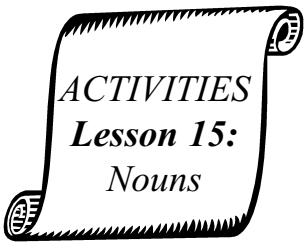
©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____



Dan Jansen's Triumph



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Sequencing: Number the events in the order they occurred.

1. _____ Jansen fell during the 500-meter race.
2. _____ After falling twice in the 1988 Olympic speed skating races, Dan Jansen sought the help of a sports psychologist.
3. _____ He raced and recorded a world record time that won him the gold medal!
4. _____ His new coach put Jansen through very tough workouts.
5. _____ He slipped in the 1000-meter race, but he didn't panic.

WORD POWER!

Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK		
reliving	***counterparts***	***aspects***

6. Contemplating the various _____ of your performance is good, but _____ every failure will not bring success.
7. The _____ of verbs are nouns—both must work together to form sentences.

REVIEW OF NOUN/VERB AGREEMENT

Fill in the blank: Write the correct answers for noun/verb agreement.



8. Singular nouns require _____.
9. Plural nouns require _____.
10. _____ is not affected by an interjection or a word or phrase _____ the noun and the verb.

Place an "X" by the sentences that have correct noun/verb agreement.

11. _____ I love to watch the Olympics.
12. _____ Those games creates so much excitement.
13. _____ The president call him after the race.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Place an "X" by the sentences that have correct noun/verb agreement, *continued*

14. _____ This Olympic ending was a happy one for Jansen.

15. _____ Olympic medals are prized possessions.

*16. _____ Dan Jansen is a good athlete.

*17. _____ Sports fans demonstrates their support by cheering.

18. _____ The coach of Dan Jansen enjoys the athlete's victory.

19. _____ Skating on a regular basis have its benefits.

Fill in the blank: Write the correct answers for words ending in "-ics."

*20. If the noun ending in *-ics* refers to a course of _____ or a _____, the noun is singular.

*21. If the noun ending in *-ics* does not refer to a course of study or a science, the noun is _____.

On the blank, write "S" if the "–ics" word is singular and "P" if it is plural.

*22. _____ Statistics was a difficult but interesting class.

*23. _____ The tactics of athletes vary.

24. _____ The statistics prove that your research is correct.

25. _____ Aerobics begins in one hour.

True or False: Write the correct answers for titles.

*26. _____ Titles of organizations, cities, countries, literary works and works of art usually require singular verbs even if the titles are plural.

27. _____ *Olympics* requires a singular verb.

28. _____ *Colorado Springs* requires a singular verb.

Fill in the blank: Write the correct answers for collective and compound nouns.

29. _____ nouns name groups of persons, places, things and ideas and require _____ verbs.

30. Compound subjects require singular or plural verbs depending on whether the subjects are _____ or _____ or _____ and depending on which _____ joins the subjects.

31. Compound subjects joined by *and* require _____ verbs.

32. Plural compound subjects joined by *or* or *nor* require _____ verbs.

33. Singular compound subjects joined by *or* or *nor* require _____ verbs.

34. Mixed compound subjects require a verb that agrees with the subject _____ to the verb.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Underline the collective nouns.

35. The team appreciated his new world record.

36. Go tell the group!

37. My family will watch the Olympics.

38. A flock of geese flew over the arena.

Place an "X" by the sentences that have correct compound subject/verb agreement.

39. _____ Hard work and determination are required to gain Olympic status.

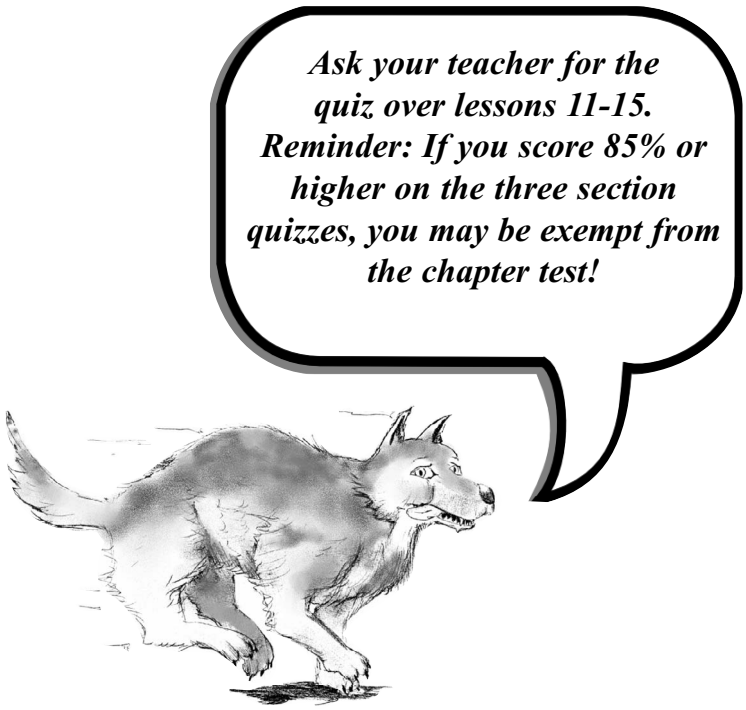
40. _____ His wife and young daughter was Jansen's biggest fans.

41. _____ Football or baseball are at the top of Jerry's favorite sports list.

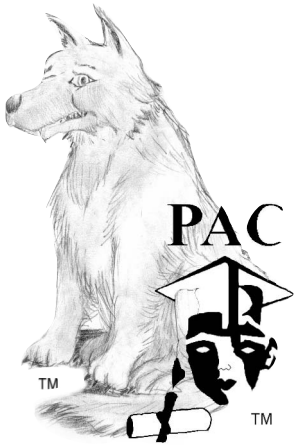
42. _____ Neither Joe's mother nor his father has seen him make a score.

43. Write the **Life Principle:** *"*_____
_____
_____*."*





©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.